

Minto Early Learning Centre Education and Care Philosophy

We have a strong commitment and connection to Dharawal country and work towards reconciliation in our everyday practice.

Together we have fun, we feel safe, feel secure and connected; with each other, the learning, our environment and our community especially through excursions.

Our children's agency is bold, strong and has an influential presence; we hear and respect their voices and advocate for the rights of all children.

We aim to develop each child's understanding of the world in which they live by developing knowledge, skills and attitudes in the hope of creating an innate desire and love of learning as we all have the potential to be lifelong learners.

Sustainable practices are embedded within our Curriculum so our children are connected with, and make a difference in the world in which they will grow old in.

We promote diversity and challenge bias through the inclusion of resources and learning that promotes perspective-taking and thinking about difference. We support and nurture the uniqueness of all.

We support the labelling of emotions to promote self-regulation and development of secure attachments. When children are emotionally secure, they are confident to explore and learn, and they will be better equipped to develop and maintain positive and trusting relationships with others

We believe in supporting children's physical wellbeing by providing a range of active experiences and choices that promote and encourage healthy lifestyle habits.

Our educational curriculum is driven by a love of play based learning which incorporates a flexible and spontaneous approach, follows the children's agency, interests and encourages exploration; active, hands on learning and develop self-esteem and independence.

Our Educators can communicate how our educational practice aligns and connects with the Early Years Learning Framework. We aim to create a community of learners that have a strong commitment to meaningful, regular engagement with families and the community who embark on mutually beneficial and exciting learning journeys.

Our families are our children's first and most influential educators. Families are welcomed and encouraged to become involved in any way they feel comfortable. We support the role of the family and have the knowledge and experience to link our families to community support services.

We promote and foster relationships with external organisations, such as the Benevolent Society and Include Me Inclusion Services to assist in providing best practice and outcomes. We believe in working in partnership with a range of tertiary institutions to foster and educate students in becoming high quality Early Childhood Professionals.

Through critical reflection we are able to look at our current practices, engage in discussion about different perspectives and collaboratively make changes and improvements to our practice, knowledge, interactions, actions and learning environments.